



LRSP Status Report – June 2011

1.02 IRV P+ Reading SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Irving Elementary School

Leader: Adrian Advincula

Team Members:

Irving Staff

In a year, we hope to see the following progress on this strategic objective:

At least 92% of Irving students will be at P+ in Reading by June 2011

PROGRESS SUMMARY

During the 2010-2011 school year, Irving students had the following scores in CRT:

Grade 3: 82% Proficient and Advanced (90% in 2010)

Grade 4: 85% Proficient and Advanced (98% in 2010)

Grade 5: 90% Proficient and Advanced (80% in 2010)

The total percentage for Irving Students in grades 3-5 achieving Proficient and Advanced was 86%. Our students did not meet the goal set at the beginning of the year.

To further break down the data, the following contains our SES scores:

Grade 3: 61% P and A, 33% NP, 6% N

Grade 4: 64% P and A, 36% NP, 0% N

Grade 5: 79% P and A, 17% NP, 4% N

The total percentage of Irving SES Students in grades 3-5 achieving Proficient and Advanced was 68%.

Upon analyzing the data, I noticed that many of our students who did not score a proficient or higher were either students new to the district or students in Special Education. I also noticed that we had a few students on the "cusp" of making proficiency (they were in the range 240 - 249 of nearing proficiency). One of our goals for next year is to meet the needs of both the Special Education population as well as the student that has just transferred into the district. We also need to make sure we are addressing the needs of those "cusp" students. Response to Intervention will assist in meeting the needs of all our students.